



International School of Global Leaders (ISGL)

LEARNING AND TEACHING ENHANCEMENT PLAN (LTEP)

July 2025 – June 2029

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1. EXECUTIVE SUMMARY:

This LTEP outlines the strategic initiatives and actions ISGL will undertake to enhance learning and teaching. It is designed to ensure that ISGL not only meets but exceeds the standards of academic excellence, supports student success, leverages technological advancements, and ensures sustainable institutional growth. The plan is rooted in ISGL's commitment to fostering innovative leaders capable of driving advancements on the international stage.

2. CONTEXT AND BACKGROUND:

ISGL aims to be a globally recognised institution in business and technology, dedicated to preparing students for leadership roles in a changing world. The LTEP is developed in response to internal assessments and external challenges, aiming to position ISGL as a leader in innovative, research-informed, and technology-enhanced education.

3. VISION AND MISSION ALIGNMENT:

Vision: To be a leading institution in higher education, recognized for cultivating leaders of integrity who advance global business and technology.

Mission: To deliver transformative education that empowers students through knowledge, skills, and ethical foundations, fostering a culture of innovation, diversity, and societal impact.

4. CORE FOUNDATIONS OF THE ENHANCEMENT STRATEGY

Our mission is to elevate the educational journey of our students through a holistic and forward-thinking approach. This mission is crystallised into four foundational pillars that form the backbone of our Learning and Teaching Enhancement Strategy, also known as the 4Es Framework:

- Expand Educational Horizons [Optimize]
- Elevate Educator Excellence [Engage]
- Empower Through Practical Insight [Extend]
- Enrich Through Academic Inquiry [Explore]

These pillars represent our commitment to not just meeting, but exceeding, the benchmarks for academic excellence, ensuring that ISGL graduates are well-prepared to make significant contributions to their professions and communities.

Pillar 1: Expand Educational Horizons [Optimize]

Objective: To offer courses that stand out for their academic rigor, contemporary relevance, and ability to foster innovation in professional practice and technology.

Strategies: Continuously refresh course content to mirror the latest industry developments, embed practical experiences, and promote cross-disciplinary collaboration.

Responsibility: Academic Leadership Team including the Dean, Assistant Deans, and Faculty.

Evaluation: Review cycles for course content; alignment with evolving industry needs.

Success Metrics: Courses updated to reflect modern standards, earning positive feedback from students and industry leaders alike.

Pillar 2: Elevate Educator Excellence [Engage]

Objective: To nurture an environment where dynamic teaching methods flourish, thereby enriching student learning experiences and outcomes.

Strategies: Adopt cutting-edge teaching strategies and provide faculty with ongoing opportunities for pedagogical development.

Responsibility: Dean, Assistant Deans.

Evaluation: Engagement levels in development programs; measures of student engagement.

Success Metrics: Increased faculty participation in developmental initiatives; notable improvements in student achievement.

Pillar 3: Empower Through Practical Insight [Extend]

Objective: To transcend traditional learning boundaries by enabling students to apply theoretical knowledge in real-world contexts, thereby fostering innovation and societal contribution.

Strategies: Integrate project-based learning and professional portfolio development into the curriculum.

Responsibility: Dean and Internship Coordinators.

Evaluation: Implementation of real-world projects; quality and relevance of student portfolios.

Success Metrics: Demonstrated student competency in applying classroom learning to professional scenarios; recognition from external partners.

Pillar 4: Enrich Through Academic Inquiry [Explore]

Objective: To instill a culture of research and inquiry that informs teaching practices and curriculum development, showcasing the synergy between theory and application.

Strategies: Encourage faculty and students to engage in research that enhances educational content and methodologies.

Responsibility: Dean and Assistant Deans.

Evaluation: Volume and impact of research projects; incorporation of findings into teaching.

Success Metrics: Curriculum enhancements driven by recent research.

5. STRATEGIC OBJECTIVES AND KEY ACTIONS

Academic Excellence	Curriculum Enhancement	• Develop interdisciplinary programs that integrate current industry trends, technology, and global perspectives. • Regularly review and update curricula to ensure relevance and rigor.
	Faculty Development	• Implement continuous professional development in pedagogical innovation, research, and industry engagement. • Encourage faculty participation in international conferences, workshops, and collaborations.
	Student-Centred Learning	• Adopt active learning strategies and personalized learning paths.

		Enhance feedback mechanisms to allow for real-time adjustments to teaching strategies.
	Diversity & Equity	- Support students from a diverse background such as first nations, ATSI, NESB, STEM to progress into higher studies to enable them for employment. - To provide a fair and equitable opportunity for students to excel in technology and leadership.
Student Success and Support	Comprehensive Support Services	- Expand academic advising, career services, and mental health support. - Develop a mentorship program linking students with alumni and industry professionals.
	Internship and Industry Partnerships	- Strengthen industry ties to provide meaningful internship opportunities. - Facilitate real-world project collaborations for hands-on experience.
Technological Advancement	Infrastructure Enhancement	- Upgrade learning environments with the latest technology for hybrid and online learning. - Invest in a robust digital library and online resources.
	Blended and Online Learning	- Develop high-quality online and blended programs. - Train faculty on best practices in online pedagogy and student engagement.
Quality Assurance and Accreditation		- Establish a continuous improvement framework to align with TEQSA standards and industry best practices. - Pursue additional accreditations such as Australian Computer Society to enhance global recognition.

6. MONITORING, EVALUATION, AND REVIEW

A critical aspect of the Learning and Teaching Enhancement Plan (LTEP) is the ongoing monitoring, evaluation, and review process. This ensures that the LTEP remains dynamic, responsive, and effectively supports ISGL's strategic objectives. The process encompasses three main areas:

- Performance Indicators
- Regular Reviews
- Stakeholder Feedback

Incorporating stakeholder feedback into the LTEP's review process promotes a culture of continuous improvement and ensures that ISGL's learning and teaching strategies remain aligned with the needs and expectations of its students, faculty, and the wider community. ISGL also conducts benchmarks for academic quality and outcomes by comparing key process elements with comparable providers, overseen through the Academic Board. This holistic approach to monitoring, evaluation, and review supports the achievement of ISGL's strategic goals and enhances its reputation as a leader in higher education.

7. STRATEGY SUPERVISION AND CONTINUOUS IMPROVEMENT

The Learning and Teaching Committee (LTC), functioning under the Academic Board, will biannually assess the progress and efficacy of the enhancement strategy. Chaired by an Academic Board member, the LTC will update the Academic Board on advancements and adjustments within the strategy, ensuring alignment with ISGL's strategic objectives, TEQSA standards, and the Higher Education Standards Framework (HESF).

This strategic framework not only adheres to national and international accreditation standards but also places ISGL at the forefront of educational innovation, ready to adapt to the evolving needs of our global student community and the broader societal challenges they will address in their future endeavours.

8. CONCLUSION: ENVISIONING A FUTURE OF EXCELLENCE AND LEADERSHIP

As we look toward the future, the International School of Global Leaders (ISGL) stands at the threshold of a transformative journey in higher education. Through the meticulous implementation of our Learning and Teaching Enhancement Plan (LTEP) from July 2025 to June 2029, we are committed to not only achieving but surpassing our strategic objectives of academic excellence, student success, and technological advancement. Guided by our core foundations and strategic objectives, we will navigate the evolving landscape of global education with agility and foresight.

Our plan is a living document, responsive to the dynamic needs of our students, faculty, and the broader societal challenges, ensuring that ISGL remains a beacon of innovation, diversity, and leadership in the international community. By fostering a culture of continuous improvement, stakeholder engagement, and adherence to the highest standards of quality and accreditation, ISGL is poised to cultivate leaders of integrity who will advance global business and technology.

Together, we embark on this journey with a clear vision, united in our mission to empower the next generation of global leaders through transformative education.

Objective	Action	Administration	Measures	KPIs	Timeline
Nurturing Academic Success	Academic Advising	Dean, Assistant Deans, Academic Faculty	Number of advising sessions; Student satisfaction surveys	Increase in student satisfaction with academic advising; Improved academic performance	Ongoing with quarterly reviews
	Curriculum Enhancement	Dean and Assistant Deans with Academic Faculty	Curriculum review frequency; Alignment with industry trends	Updated curricula reflecting current industry standards and student feedback	Annually, at the end of the academic year
	Leadership Development	Assistant Deans	Participation rates in leadership programs such as guest lectures; Feedback on program effectiveness	Increased student engagement in guest lectures; Positive feedback from program participants	Ongoing with quarterly reviews
	Feedback Mechanisms	Registrar, Program Administration	Frequency and depth of feedback collection; Implementation of feedback	Quantitative and qualitative improvements based on feedback	Quarterly
	Support for Study	Academic Faculty	Availability of extra tutoring sessions; Office hour utilisation	Higher utilisation rates of support sessions; Positive student outcomes	Semesterly assessment
	Exam and Assessment Support	Office of Examinations	Fairness and efficiency of examination procedures	Student satisfaction with exam processes; Transparency in assessment procedures	After each exam period with annual summary reviews
Personal Growth and Development	Career Preparation	Head of Career Excellence	Number of career counseling sessions; Job placement rates	Increased employment	Ongoing, with annual performance reviews
	Internship Opportunities	Internships / Projects Coordinator	Number of students securing internships; Relevance of internships to career goals	Higher placement in relevant internships; Positive feedback from host organisations	Quarterly
	Mental Health Support	Student Counselor	Availability and utilisation of counseling services; Well-being surveys	Increased usage of counseling services; Improved student well-being metrics	Ongoing, with quarterly reports
A Supportive Environment	Campus Facilities	IT Manager, Facilities Coordinator	Technology access rates; Campus facility satisfaction	High student satisfaction with IT resources and campus facilities	Continuous monitoring with annual improvement plans
	Orientation and Integration	Program Administration	Orientation program participation rates; New student surveys	Successful acclimation of new students; Positive feedback on orientation programs	Each new semester with post-orientation review
	Non-Academic Support	Registrar, Admissions	Smoothness of admissions and registration processes; Student satisfaction with administrative services	Efficient administrative processes; High student satisfaction rates	Ongoing, with annual review cycles

Note: The objectives of the above table co-exist with the overarching objectives of the L&T Plan.

